

Application to Participate in Mapping the English/Language Arts and Mathematics Standards

Due May 3, 2010

Before completing the application, consider the following criteria that must be met:

- I am available July 11-16, 2010.
- I can travel to or stay in Indianapolis for those days.
(Hotel rooms for those more than 50 miles outside of Indianapolis will be provided.)
- I have been teaching English/language arts or mathematics for at least four years.
- My colleagues often come to me with questions and ask for assistance regarding curriculum and instruction.
- My principal would rate me as one of his/her most effective teachers.
- I have experience unpacking the standards and curriculum mapping.
- I am willing to participate in the process as designed and to ensure the map for my chosen grade is completed by July 23, 2010.
- I am willing to complete this work for a stipend of \$1,000.

If you were able to answer “yes” to the above, please continue with the application.

Name:

Address:

Home or cell phone:

Email address:

School:

District:

Principal's Name:

Principal's phone:

1. Attach a resume including (a) schools and districts and grades and content areas taught and (b) degrees, certifications, and licenses obtained.
 - a. Do *not* include a list of all professional development attended in your career.
 - b. Do include a list of professional development attended in last three years related to your content area and curriculum development or mapping.
 - c. Do include presentations and publications you have provided or written.

2. With a partner, each selected applicant will unpack the standards and identify the skills needed to teach the standards for mathematics or English/language arts for one grade and assemble the skills into instructional units to create curriculum maps. Please explain the training and experiences you have had in this process.

Please indicate your content area followed by your first and second choice for the grade level(s) you consider as your area(s) of expertise.

English/language arts ____

K ____

1 ____

2 ____

3 ____

4 ____

5 ____

6 ____

7 ____

8 ____

9 ____

10 ____

11 ____

12 ____

or preferred High
School course

Mathematics ____

K ____

1 ____

2 ____

3 ____

4 ____

5 ____

6 ____

7 ____

8 ____

9 ____

10 ____

11 ____

12 ____

or preferred High
School course

3. Why do you want to participate in mapping the curriculum?
4. What do you bring to the task of unpacking the standards to map the curriculum? What value do you add to this important work?

Notes: There may be readings to complete before July 11, 2010, and there may be some mapping work to finish beyond the week scheduled.

Return the completed application with required attachments
by May 3, 2010, to
Dr. Schauna Findlay, Director of Curriculum and Instruction
Indiana Department of Education
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Indianapolis, IN 46204
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